

School Policy for Pupil Premium

Ramshaw Primary School

Our Vision

The Staff and Governors at Ramshaw Primary School have the following aspirations;

- Everyone continually feels safe and secure and we maintain clear boundaries set for our children that are clearly communicated and consistently reinforced. School rules have the clear agreement from all stakeholders who have a shared understanding of their importance.
- Teachers continue to discuss the learners regularly and help one another to improve on their own and their pupils' performance. Parents are able to communicate with teachers through e-mail and videoconferencing to help support their child's learning.
- Children are equipped with a sound knowledge of literacy, numeracy and life skills to prepare them for the next stage of their life journey.
- Children have opportunity to develop their own creativity, which is applauded at every turn. New ideas and concepts are explored and celebrated to develop and extend each pupil's interest and appreciation. Frequent visits from poets, artists, engineers and performers provide stimulus for their creativity.
- Teaching and support staff are well-motivated. They all feel safe when voicing their opinions and where all are given the chance to succeed and to pursue and explore their own individual interests and learning paths.
- All individuals will be given the opportunity to grow personally, socially and academically and there is an overwhelming sense of a high level of self-esteem and support within the school.
- At Ramshaw School, the head and teachers will always try to seek out new avenues for making the learning more exciting and relevant through the innovative use of new technologies, utilising adults other than teachers and out of school opportunities in the home and the outside world.
- Other cultures are understood and embraced for their richness and diversity and are seen as yet another learning opportunity. Our pupils are taught the

languages and the skills required in our ever shrinking world. Contact with other cultures is encouraged through the media of e-mail and videoconferencing.

- Everyone associated with us is encouraged and keen to play a part in our journey. Mutual respect is obvious to all who come into contact with us and disrespect is not tolerated.

5 Aims of The Vision

From this vision stem 5 aims which help to guide our practice on a daily basis

Our vision is to maintain our status as an Outstanding School for Learning and Teaching.

In order to realise our vision we believe that we must create a school where:

1. Everyone is safe and secure with clear expectations.
2. Learning is central to everything we do, is challenging, rewarding, enjoyable and exploits new technology.
3. The school is a learning organisation where all develop personally, socially and academically.
4. We celebrate our success and diversity at every opportunity.
5. All stakeholders are valued for their unique contributions to our success.

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the Governors may consider making for this group could include:

Reducing class sizes thus improving opportunities for effective learning and accelerating progress

Providing small group work with an experienced teacher focused on overcoming gaps in learning

1-1 support

Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths

Pupil premium resources may also be used to target able children on FSM to achieve Age Related Expectations.

Provision will not be automatically aimed at children with an EHCP.

Reporting

- It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:
 - the progress made towards reducing any difference, by year group, for socially disadvantaged pupils, compared with children from similar starting points.
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
 - the overall strategy employed to support our Pupil Premium children.

- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of reducing any difference, for socially disadvantaged pupils compared with children of similar starting points. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the governor's complaints procedure

Policy to be reviewed: September 2020