

YEAR 1&2 CURRICULUM MAP Cycle B

		Autumn	Spring	Summer			
Reading	Word reading	Phonic programme e.g. Sounds Write					
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)					
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)					
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)					
	VGP	NC Appendix 2					
Speaking and Listening		12 Statutory statements (NC p 17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		Everyday Materials Year 1 / 2 Focus	Recovery Curriculum – Animals including humans Year 1 Focus –the focus being animals	Recovery Curriculum - Animals Including Humans – Year 2 H8 H10 L3	Plants L3 L5	Living Things and their Habitats – Year 2 Curriculum	Looking at a particular Scientist
		Working Scientifically – on going across the year					
Computing		Word Processing – Y1	Computer Skills	Paint	Using and Applying	Programming with Scratch Junior	Programming with Scratch Junior
History		I'm making History NC Ref: changes within living memory Focus: Chronology, knowledge of very recent past, use of common words, asking and answering simple questions. H5 H7 H12 R8 Recovery Curriculum – Changes within living Memory – Christmas now and in the past.		History detectives – spot the difference? NC Ref: changes within living memory, places in locality Focus: use of primary sources, comparing to find similarities and difference, chronology, beginning to explain change and continuity L7		Who has helped make History? NC Ref: Significant individuals in the past, local significant individuals Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance L7	
Geography		What can I find in my corner of the world? Me and my corner of the world – Wider local area i.e. village Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language Recovery Curriculum Locational knowledge, continents and map skills		Where shall we go today? Me and My UK – Location and Journeys Focus: Direction – N/S/E/W, landmarks, key vocabulary, UK small focus area study L5 H14		Holidays - Where shall we go? Place comparisons Focus: world maps, hot and cold places, equator, continents, Non-tourist small contrast area Suggestions: compare Kenya with Saltburn R8	
		Geographical skills and fieldwork – on going across the year					
D.T.		Textiles- Our Fabric Faces		Structure – Pirate Paddy's Packed Lunch Problems		Food technology – Sensational Salads	
Art and Design		Sculpture and painting - Landscapes and City Scapes		Drawing – LS Lowry		Nature Sculptres	
Music		Changa Hands, Feet, Head Ho, Ho, Ho Playing Instruments -London Bridge - Ring o' Roses - Oranges & Lemons - London's Burning		Changa I wanna play in a band		Changa Zoo time Friendship Songs	

Computing	<p>Computer Science - Understand that algorithms are implemented as programs on digital devices- send Beebot to match animal cards/identify families of animals /make routes using precise instructions - animals/ weather symbols/ oceans continents – using sets of arrow cards to make instructions Debug simple programs – did it reach the right place? Use of Probot for more complex instructions and programs</p> <p>Digital Literacy SWGFL Staying safe online - choosing appropriate websites. Leaving a digital trail/footprint H15 H16</p> <p>IT Database Branching database/database sorting and identifying animals Computer Science - Understand that algorithms are implemented as programs on digital devices – use of programming IPAD apps - Catos Hike Hopscotch ALEX- Using direction / map symbols (G) – treasure map</p> <p>Digital Literacy – Cyberbullying – using technology respectfully. Effective searching</p> <p>IT - Use technology purposely to organize & manipulate digital content Database of solids / liquids and gases. Publisher/WP Advert for a job as an explorer/astronaut/- poster to advertise job. Hot seating as e.g. Christopher Columbus/Neil Armstrong – use easispeaks to prepare – video to record</p> <p>Computer Science – Use logical reasoning to predict the behavior of simple programs – use food chain pictures/geographical features/holiday pictures – predict sets of instructions – did it reach the correct place? If not debug. Use of Probot for more complex instructions and programs</p> <p>Digital Literacy Use technology safely - Hectors World safety button – who to tell? Privacy</p> <p>ICT - Use technology purposely to manipulate digital content WP – nonfiction texts / posters / information leaflets - habitats - publisher/PowerPoint/ photo story - physical geography/ living memories</p>		
P.E.	<p>Games & Gymnastics Games & Dance H1 H2</p>	<p>Dance & Gymnastics Games & Gymnastics H1 H2</p>	<p>Games & Dance Athletics H1 H2</p>
R.E.	<p>Why is the Bible special to Christians? What can we learn from the story of St Cuthbert How and why is light important at Christmas?</p>	<p>What does it mean to belong in Christianity? R9 H13 L4 L8 L9 How do Christians celebrate Easter?</p>	<p>How do Buddhists show their beliefs?</p>
	<p>Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools</p>		

Additional information relating to Computing