

YEAR 1&2 CURRICULUM MAP Cycle B

		Autumn	Spring	Summer		
Reading	Word reading	Phonic programme e.g. Sounds Write				
	Comprehension	Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28)				
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)				
	Composition	Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31)				
	VGP	NC Appendix 2				
Speaking and Listening		12 Statutory statements (NC p 17)				
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics				
Science	Everyday Materials Year 1 / 2 Focus	Recovery Curriculum – Animals including humans Year 1 Focus –the focus being animals	Recovery Curriculum - Animals Including Humans – Year 2 H8 H10 L3	Plants L3 L5	Living Things and their Habitats – Year 2 Curriculum	Looking at a particular Scientist
	Working Scientifically – on going across the year					
Computing	<i>Word Processing – Y1</i>	<i>Computer Skills</i>	Paint	<i>.Using and Applying</i>	Programming with Scratch Junior	Programming with Scratch Junior
History	I’m making History NC Ref: changes within living memory Focus: Chronology, knowledge of very recent past, use of common words, asking and answering simple questions. H5 H7 H12 R8 Recovery Curriculum – Changes within living Memory – Christmas now and in the past.		History detectives – spot the difference? NC Ref: changes within living memory, places in locality Focus: use of primary sources, comparing to find similarities and difference, chronology, beginning to explain change and continuity L7		Who has helped make History? NC Ref: Significant individuals in the past, local significant individuals Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance L7	
Geography	What can I find in my corner of the world? Me and my corner of the world – Wider local area i.e. village Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language Recovery Curriculum Locational knowledge, continents and map skills		Where shall we go today? Me and My UK – Location and Journeys Focus: Direction – N/S/E/W, landmarks, key vocabulary, UK small focus area study L5 H14		Holidays - Where shall we go? Place comparisons Focus: world maps, hot and cold places, equator, continents, Non-tourist small contrast area Suggestions: compare Kenya with Saltburn R8	
	Geographical skills and fieldwork – on going across the year					
D.T.	Textiles- Our Fabric Faces		Structure – Pirate Paddy’s Packed Lunch Problems		Food technology – Sensational Salads	
Art and Design	Sculpture and painting - Landscapes and City Scapes		Drawing – LS Lowry		Nature Sculptres	
Music	Charnga Hands, Feet, Head Ho, Ho, Ho Playing Instruments -London Bridge - Ring o’ Roses - Oranges & Lemons - London’s Burning		Charnga I wanna play in a band		Charnga Zoo time Friendship Songs	

P.E.	FMS/Multi-Skills Throwing and catching Yoga H1 H2	Gymnastics Games H1 H2	Athletics OAA H1 H2
R.E.	Why is the Bible special to Christians? What can we learn from the story of St Cuthbert How and why is light important at Christmas?	What does it mean to belong in Christianity? R9 H13 L4 L8 L9 How do Christians celebrate Easter?	How do Buddhists show their beliefs?
Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools			

Additional information relating to Computing