

YEAR 3/4 – Cycle B CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36) H6		
Writing	Transcription	Spelling programme (NC Appendix 1) Sounds Write scheme to be recommenced from Unit 16		
	Composition	Writing: narrative and non-narrative (NC p 39) Recovery Curriculum – to be covered throughout Autumn Term SPAG teaching		
	VGP	NC Appendix 2		
Speaking and Listening	12 Statutory statements (NC p 17)			
Maths	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics, Reasoning and Problem Solving, Investigations L13 L14 Recovery Curriculum – to be covered prior to commencing subject specific teaching block as required			
Science	Recovery Curriculum – States of Matter (Water Cycle covered in Summer 2021 Geography) Rocks Light H3 H20 (part) H23	Recovery Curriculum - Sound Living Things and their Habitats – Adaptation and Change Plants	Animals inc. Humans – Food and Teeth Electricity	
Working Scientifically – on going across the year				
Computing	ICT Typing Skills (<i>Early Keyboard Skills/ Primary Games Arena</i>) Create a simple document i.e. brochure, poster, invitation using pictures and graphics (<i>Microsoft Word/Publisher</i>) ICT Internet Research and Communication – Create a fact file as a shared document (Publisher/PowerPoint) Programming Use block programming to make a simple program. (Flying butterfly , Walking boy, Crab) which is controlled by keys Digital Literacy The Power of Words (Common Sense Media) Is Seeing Believing (Common Sense Media)	ICT Comic Book Writers – Create a Photostory/iMovie. – Continue Typing/Mouse Skills (Early Keyboard Skills/ Primary Games Arena) Programming Be able to use a program to sequence, use conditionals and use a variety of inputs and outputs (Scratch – Smoking Car) Digital Literacy To use technology respectfully and responsibly (Cyberbullying- Year 3) H24 H25 H22 R21	ICT To be able to use sequence to create an effective video/animation (iMovie) – Stop motion. Programming Begin to use conditionals (e.g. If I click here this happens) (Microbit) Digital Literacy Communicate and collaborate using technology - (Writing Good Emails/Online Communication)	
History-Buildings and Technology Theme	Recovery Curriculum – Secure ‘Decade and Century’ language and similarities/ difference concept. Reinforce change over time and primary source use during this Unit. Who were Britain’s first builders?	Why did the Ancient Egyptians build pyramids?	Recovery Curriculum – Reinforce chronology, secure Empire concept, incorporate Daily Life comparisons through primary sources/historical interpretations use Why did the Romans march through County Durham?	

Geography	Recovery Curriculum – Why does Italy shake and roar? Map skills, key locational and physical geography knowledge covered during transition week UK Discovery-Is the UK the same everywhere?	Recovery Curriculum – Data interpretation Why do we have cities?	Recovery Curriculum – Fieldwork collection/interpretation We've got it all! Why is the North East special?
	Geographical skills and fieldwork – on going across the year		
D.T.	Battery Operated Lights	Let's Go Fly a Kite	Juggling Balls
Art and Design	Autumn	Insects	British Art and Artists
Music	Abba – 80s Pop Glockenspiel 2.	Stop! (Anti-bullying) - Grime, Classical, Bhangra, Tango, Latin Fusion. Lean on Me - Gospel R14 H1 R18	Blackbird – TBC Reflect, Rewind and Replay – Western Classical Music
	Charanga Music Programme		
MFL (French)	All About Me Getting to Know You	Family and Friends Food	Our School Time
P.E.	Socially Distanced Multi-skills OAA R8 Yoga Running Endurance	Gymnastics Swimming Basketball	Zone Cricket Striking & Fielding (Kwik Cricket) Dance Net/Wall (Mini Tennis) H2
R.E.	What do Christians believe about God? Why do Christians call Jesus the light of the world? R1 R2 R10 R13 L9	What do Christians believe about Jesus? What do Christians remember about Palm Sunday? R10 R13 L9	How do religious people show care for others? R10 R13 L9
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools		