

Ramshaw Primary School

KS1/KS2 Geography Long Term Plan

Year Group / Cycle/Theme	Autumn	Spring	Summer
KS1			
Year R/1/2 Cycle A (Year 1 focus – deepen to recall prior knowledge and make links for Year 2 pupils)	What can I find in my corner of the world? Me and my corner of the world – Wider local area i.e. village Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language	Where shall we go today? Me and My UK – Location and Journeys Focus: Direction – N/S/E/W, landmarks, key vocabulary, UK small focus area study Suggestions: Saltburn	Holidays - Where shall we go? Place comparisons Focus: world maps, hot and cold places, equator, continents, Non-tourist small contrast area Suggestions: compare Kenya with Saltburn
Year R/1/2 Cycle B (Year 2 focus – simplify task for Year 1 pupils using Cycle A activities for ideas)	What is my place like? My Geography – Home and School Focus: Fieldwork and observational skills. Basic maps. use and labelling of photographs, geographical language	What is our country like? Me and My UK – Local and National Focus: UK countries, capitals and seas. Map skills, photograph use, basic atlas introduction	Why is my world wonderful? Me and My World – National and International Focus: Continents, oceans, mountains, rivers. Simple world maps and features.
LKS2			
Year 3/4 Cycle A	What can we discover about Europe? Places, features and people. Focus: land use, key human and physical features, and locations.	Why does Italy shake and roar? Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.	Local fieldwork – school discretionary study. Suggested focus: coasts. What happens when the land meets the sea? Focus: coastal features, fieldwork and data collation/interpretation. Possible locations: Saltburn/Seaham
Year 3/4 Cycle B	UK Discovery – is the UK the same everywhere?	Why do we have cities? UK towns, cities and countries. Focus: countries, counties, land	We've got it all! Why is the North East special? Regional focus with lead on rivers and economic activity.

	Focus: Physical geography - hills, coasts, rivers.	use, settlement, contrasting cities	Focus: Fieldwork, water cycle, rivers- their formation and impact.
UKS2			
Year 5/6 Cycle A	What shapes my world? Processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones	Where could we go? Fantastic Journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.	Where has my food come from? Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/questionnaire and impact evaluation.
Year 5/6 Cycle B	Fantastic Forests – Why are they so important? Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America. Local fieldwork opportunity in local woodlands, data collection and presentation tasks.	What are the key human geographical features of our local area? Local fieldwork study of Bishop Auckland/Town Centre	Destination Sao Paulo! What do places have in common? Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.